

*Uncompahgre Board of Cooperative Services (UnBOCS)
Norwood, Ouray, Ridgway, Telluride and West End School
Districts*

Early Access to Kindergarten or First Grade
For Highly Gifted Students
Flow chart of process for determining qualified applicants

Parents learn about Early Access availability and requirements:

- From pre-schools (private and public)
- From community sources (newspaper, local brochures, posted flyers, Child Find)
- From District locations (schools, administration buildings, website)

Interested parents pick up an application packet at schools, District offices, private pre-schools, or community locations to be determined.

Packet contents:

- Free/reduced lunch eligibility form
- Checklist of "My Child's Strengths" (attached)
- Name and contact information of child's preschool or kindergarten program and teacher
- Written answers to the Early Access Guiding Questions (attached)
- Documentation of other relevant data

Packets turned in at district office no later than April 1st. 60 Calendar day time-line starts.

District sends preschool/kindergarten teacher Nomination form and BASC checklist and conducts interview with Parent/Guardian to determine next steps. If evaluation is to be scheduled, district gives parents contact information of the school psychologist and collects a non-refundable fee of \$300.00 (made out to the UnBOCS).

Parent contacts school psychologist directly to schedule IQ testing.



Formal evaluation is conducted by the district School Psychologist including the WIPSI, an IQ evaluation; the BASC, a social/emotional checklist completed by the Parent/Guardians; and the VMI which measures fine and visual motor skills.



Assessments are scored by the school psychologist who gives them. Cut-off scores are determined as:

- For WIPSI-3, a cut-off of 130 standard score will be used (98th percentile).
- For the BASC, all T-scores must be below 55 (98th percentile).
- For the VMI a cut off score of 100 or greater will be used (98th percentile).



The UnBOCS Early Childhood Specialist conducts a classroom observation using the Social Attribute Checklist, which is included in the final report.



The School Psychologist generates a written report and meets with the Parent/Guardians and the Early Entrance Committee (EEC) to discuss the results of the formal evaluation.



Child has met the 98% cut off and is recommended for advanced placement

OR

Child has NOT met the 98% cut off and is NOT recommended for advanced placement



