

**Course Name:**  
8th Grade Spanish  
TIMS

**Course Beliefs:**

1. Communication is at the heart of language study.
2. Language acquisition at early ages promotes higher levels of cognitive development across content areas.
3. Competence in another language and culture enables students to communicate with other cultures, look beyond customary borders, develop insight into their own language, act with greater self awareness and participate more fully in the global community and marketplace

**Class Strategies:**

1. Kinesthetic Learning/TPR
2. Visual Stimuli
3. Art / Projects
4. Drama / Role-play
5. Parental Support
6. Mini-lessons
7. Games
8. Music
9. Audio/visual support
10. Authentic reading materials, i.e. newspapers, magazines, books etc.

**Culture:**

1. Chile: Architecture, food, celebrations and arts
2. Hispanic surnames
3. The concept of family and extended family in the Spanish culture
4. Housing styles affected by climate and region

**Colorado Content Standards: Revised Dec. 11, 2009**

1. Communication in Languages Other than English
2. Knowledge and Understanding of Other Cultures
3. Connections with other Disciplines and Information Acquisition
4. Comparisons to Develop Insight into the Nature and Language and Culture

**Review Chapters 1-4**

**Chapter 5: En casa con la familia**

- Describe people and family relationships
- Talk about where you and others live
- Talk about your responsibilities

**And you will use:**

- Possessive adjectives
- Stem-changing verbs
- Estar with prepositions
- Negation, nunca, tampoco, nada and nadie
- Tocar and parecer

**Grammar:**

1. Possessive adjectives
2. Stem-changing verbs
3. Estar with prepositions
4. Negation in responses
5. Irregular verbs "tocar" and "parecer" and how they can be used like "gustar"

**Vocabulary:**

1. What he or she is like: physical traits (hair and eye color) and personality characteristics
2. Family members
3. Possessive adjectives like mine, yours, his/hers and ours
4. The verbs "dormir", "jugar", "empezar", "merendar", "entender", "querer", "tocar" and "parecer"
5. Household vocabulary and chores
6. Places to live
7. The verb "estar"
8. Negation words like never, either, neither

**Idiomatic Expressions: Can I ask and answer these questions?**

- Can I ask about people and their family relationships?  
Can I ask where someone lives?  
Can I ask about responsibilities around the house?  
Can I describe people and family members?