

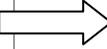
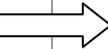
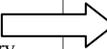
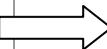
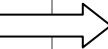
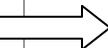
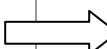
# TSD Language Arts Curriculum Map

Teacher(s): Alex Jones

Grade Level: 9th

Creation Date: May 2010

Revision Date:

Timeframe and Month	First Trimester			Second Trimester			Third Trimester			
	August	September	October	November	December	January	February	March	April	May / June
<b>Fertile Questions / Foci</b>	<p>- What classifies “good writing”?</p> <p>What writing techniques can I use to improve my writing?</p> <p>What is the writing process?</p> 		<p>What is the hero’s quest?</p> <p>How does literature reflect the culture it comes from?</p> <p>What are the major themes of <i>The Alchemist</i>?</p> <p>What does the hero’s quest reveal about the human experience?</p>	<p>What is the hero’s quest?</p> <p>How does literature reflect the culture it comes from?</p> <p>What are the major themes of <i>Siddhartha</i>?</p> <p>What is Buddhism?</p> <p>What does the hero’s quest reveal about the human experience?</p>	<p>What is the hero’s quest?</p> <p>How does literature reflect the culture it comes from?</p> <p>What constitutes an Epic?</p> <p>Why is <i>Beowulf</i> so important to the English language?</p> <p>What does the hero’s quest reveal about the human experience?</p> 		<p>What is the hero’s quest?</p> <p>How does literature reflect the culture it comes from?</p> <p>What constitutes and Epic?</p> <p>What are the characteristics of Greek Mythology?</p> <p>What does the hero’s quest reveal about the human experience?</p>	<p>What constitutes Poetry?</p> <p>How do I develop effective test taking strategies?</p> <p>What will the 9<sup>th</sup> Grade CSAP look like?</p> <p>What does the hero’s quest reveal about the human experience?</p>	<p>Why is Shakespeare considered the greatest playwright?</p> <p>What is the history of Elizabeth the I’s reign?</p> <p>What is the literary significance of <i>Romeo and Juliet</i>?</p> <p>How does <i>Romeo and Juliet</i> embody negative and positive human qualities?</p> 	
<b>Literature Study</b>	<p>Descriptive Writing, Developing the Writing Process</p> 		<p><b>Literature:</b></p> <p><i>The Alchemist</i></p> <p>Tao Te Ching</p>	<p><b>Literature:</b></p> <p><i>Siddhartha</i></p>	<p><b>Literature:</b></p> <p>Beowulf</p> 		<p><b>Literature:</b></p> <p>The Odyssey</p> <p>Greek Mythology</p> 		<p><b>Literature:</b></p> <p><i>Romeo and Juliet</i>, Elizabethan history, Reading a play, Sonnets</p> 	
<b>Colorado Content Standards in Reading and Writing</b>	<p><b>Writing and Composition</b></p> <p>1. Informational materials, including electronic sources, need to be collected, evaluated, and analyzed for accuracy, relevance, and effectiveness for answering research questions</p> <p>2. Effective problem-solving strategies require high-quality reasoning</p>		<p><b>Oral Expression and Listening</b></p> <p>1. Oral presentations require effective preparation strategies</p> <p>2. Listening critically to comprehend a speaker’s message requires mental and physical strategies to direct and maintain attention</p> <p><b>Reading for All Purposes</b></p> <p>1. Increasingly complex literary elements in traditional and contemporary works of literature require scrutiny and comparison</p> <p>2. Increasingly complex informational texts require mature interpretation and study</p> <p><b>Writing and Composition</b></p> <p>1. Informational materials, including electronic sources, need to be collected,</p>	<p><b>Reading for All Purposes</b></p> <p>1. Increasingly complex literary elements in traditional and contemporary works of literature require scrutiny and comparison</p> <p>2. Increasingly complex informational texts require mature interpretation and study</p>	<p><b>Reading for All Purposes</b></p> <p>1. Increasingly complex literary elements in traditional and contemporary works of literature require scrutiny and comparison</p> <p>2. Increasingly complex informational texts require mature interpretation and study</p> <p><b>Writing and Composition</b></p> <p>1. Informational materials, including electronic sources, need to be collected, evaluated, and analyzed for accuracy, relevance, and effectiveness for answering research</p>		<p><b>Reading for All Purposes</b></p> <p>1. Increasingly complex literary elements in traditional and contemporary works of literature require scrutiny and comparison</p> <p>2. Increasingly complex informational texts require mature interpretation and study</p> <p><b>Writing and Composition</b></p> <p>1. Informational materials, including electronic sources, need to be collected, evaluated,</p>	<p><b>Oral Expression and Listening</b></p> <p>1. Oral presentations require effective preparation strategies</p> <p>2. Listening critically to comprehend a speaker’s message requires mental and physical strategies to direct and maintain attention</p> <p><b>Reading for All Purposes</b></p> <p>1. Increasingly complex literary elements in traditional and contemporary works of literature require scrutiny and comparison</p>	<p><b>Reading for All Purposes</b></p> <p>1. Increasingly complex literary elements in traditional and contemporary works of literature require scrutiny and comparison</p> <p>2. Increasingly complex informational texts require mature interpretation and study</p> <p><b>Writing and Composition</b></p> <p>1. Informational materials, including electronic sources, need to be collected, evaluated, and analyzed for</p>	

				<p>evaluated, and analyzed for accuracy, relevance, and effectiveness for answering research questions</p> <p>2. Effective problem-solving strategies require high-quality reasoning</p> <p><b>Research and Reasoning</b></p> <p>1. Informational materials, including electronic sources, need to be collected, evaluated, and analyzed for effectiveness</p> <p>2. Information from primary and secondary sources is used to establish relevance, significance, and accuracy in answering research questions</p> <p>3. Effective problem-solving strategies require high-quality reasoning</p>	<p>questions</p> <p>2. Effective problem-solving strategies require high-quality reasoning</p>		<p>and effectiveness for answering research questions</p> <p>2. Effective problem-solving strategies require high-quality reasoning</p> <p><b>Research and Reasoning</b></p> <p>1. Informational materials, including electronic sources, need to be collected, evaluated, and analyzed for effectiveness</p> <p>2. Information from primary and secondary sources is used to establish relevance, significance, and accuracy in answering research questions</p> <p>3. Effective problem-solving strategies require high-quality reasoning</p>	<p>2. Increasingly complex informational texts require mature interpretation and study</p> <p><b>Writing and Composition</b></p> <p>1. Informational materials, including electronic sources, need to be collected, evaluated, and analyzed for accuracy, relevance, and effectiveness for answering research questions</p> <p>2. Effective problem-solving strategies require high-quality reasoning</p>	<p>accuracy, relevance, and effectiveness for answering research questions</p> <p>2. Effective problem-solving strategies require high-quality reasoning</p>	
<p><b>Lessons, Activities, Tasks, Assessments</b></p>	<p>Brainstorming Commercials (Garage Band original commercial)</p> <p>Imaging Words Presentations (Practice HW, Quiz)</p> <p>Personal Journal (1500 word essay)</p> <p>“H is for Homicide” Reading (Participle and Absolute graphic organizer)</p> <p>“Greasy Lake”</p> <p>-Reading (Active Reading, Description)</p>	<p>8 fold Path Experiment (Graphic Organizer, Check off list, Quiz)</p> <p>Chapter Packet (Includes internet research, 8 fold path organizer)</p> <p>Tao Te Ching Readings (In class Presentations)</p> <p>Chapter Quote Analysis (HW, In class worksheets, blogging, class discussions, Test)</p>	<p>Anglo-Saxon History: PowerPoint and Reading (Quiz, Active listening notes)</p> <p>Characterizing a Hero/Epic (Graphic Organizer, Quiz)</p> <p>Beowulf Fight Promotion (Pamphlet)</p> <p>Herot as Anglo Saxon Settlement (Comparison Graphic Organizer)</p> <p>Class Reading of Beowulf (Class Discussions, Quiz, Test)</p>	<p>Trojan War Cartoons (Reading, Reenactment, Quiz, Internet Research)</p> <p>Pantheon Promotion (HW, in class graphic organizer, paragraph, Quiz)</p> <p><i>Odyssey</i> Reading (DYR, Active Reading notes, Reenactments)</p> <p>Cyclopes Paragraph (Peer Review packet, multi-draft paragraph) Extending the Simile (Original Simile, Test)</p>	<p>Poetry Packet Readings (Class Discussion, Question Worksheet, Construct Original Poems)</p> <p>Packet Collection)</p> <p>Direct Grammar Instruction (Sentence Revision Worksheets, Practice Tests, Revisit Sentence Diagramming)</p> <p>CSAP Preparation (Daily Warm-ups, Practice Tests, Test Taking Strategies Packet)</p>	<p>Shakespearean History Readings (Quiz, Oral discussion)</p> <p>Reading <i>Romeo and Juliet</i> (Act packets, Quizzes, Test)</p> <p>Act 4 Group Reenactment</p> <p>Modern Movie Version (Comparison graphic organizer, Paragraph on adaptation)</p> <p>Shakespearean Sonnet Presentations (Paragraph, Oral Persentation, Constructed</p>	<p>→</p> <p>→</p> <p>→</p> <p>→</p>	<p>→</p>	<p>→</p>	<p>→</p>

	Worksheet) - Descriptive Essay (Thesis Worksheet - Peer Review Evaluations - Multiple Draft submission)						<i>Odyssey</i> Board Game (Poster board game worked on in groups, peer assessed of functionality, Teacher assessed for content)		original Sonnet)	
<b>Process Skills (√ box)</b>	<b>X</b>		<b>X</b>	<b>X</b>	<b>X</b>		<b>X</b>	<b>X</b>	<b>X</b>	
<b>1. Critical Thinking and Reasoning</b>										
<b>2. Collaboration</b>	<b>X</b>		<b>X</b>	<b>X</b>	<b>X</b>		<b>X</b>	<b>X</b>	<b>X</b>	
<b>3. Invention</b>	<b>X</b>				<b>X</b>		<b>X</b>		<b>X</b>	
<b>4. Self-Direction</b>	<b>X</b>		<b>X</b>	<b>X</b>	<b>X</b>		<b>X</b>	<b>X</b>	<b>X</b>	
<b>5. Information Literacy</b>	<b>X</b>			<b>X</b>			<b>X</b>	<b>X</b>	<b>X</b>	